

State of Florida Department of Children and Families

CHILD CARE APPLICATION FOR ENROLLMENT

Student Information:	Date of Birth:		Sex:	Date of Enro	ollment:
Full Name:					
Last Child's Physical Address:_		First			lickname
Primary Hours of Care:	From		To		-
Days of the Week in Care:	М Т	W Th	F	Sa Su	
Family Information:	Child L	ives With:			
Mother's Name:			Father's Na	ame:	
Address:					
Home Phone:					
Employer:					
Address:					
Work Phone:					_/Cell:
Custody: Mother	Father		Both		Other
Medical Information: I hereby grant permission to obtain emergency medical	for the staff of care if warran	this facility to ted.	contact the	e following med	ical personnel to
Doctor:		Address:			_Phone:
Doctor:					
Dentist:		Address:			_Phone:
Hospital Preference:					_
Please list allergies, specia	al medical or di	etary needs,	or other are	eas of concern:	
Emergency Care Plan inst	ructions (if app	licable):			

<u>Emergency Contacts:</u> Child will be released only to the custodial parent or legal guardian and the persons listed below. The following people will also be contacted and are authorized to remove the child from the facility in case of illness, accident or emergency, if for some reason, the custodial parent or legal guardian cannot be reached:

Name	Address	Work#	Home#
Name	Address	Work#	Home#
Name	Address	Work#	Home#

Name

Address

Helpful Information About Child:

- Sections 7.1 and 7.2, of the Child Care Facility Handbook, require a current physical examination (Form 3040) and immunization record (Form 680 or 681) within 30 days of enrollment.
- Section 7.3, of the Child Care Facility Handbook, requires that parents receive a copy of the Child Care Facility Brochure, "Know Your Child Care Facility" (CF/PI 175-24), or
- Section 8.3, of the Family Day Care Home/ Large Family Child Care Home Handbook, requires that parent(s) receive a copy of the family day care home brochure, "Selecting A Family Day Care Home Provider" (CF/PI 175-28).
- Section 2.8, of the Child Care Facility Handbook, requires that parents are notified in writing of the disciplinary and expulsion policies used by the child care facility, **or**
- Section 2.3, of the Family Day Care Home/ Large Family Child Care Home Handbook, requires that parents are notified in writing of the disciplinary and expulsion policies used by the family day care provider.

Your signature below indicates that you have received the above items and that the information on this enrollment form is complete and accurate. I hereby grant permission for the staff of this facility to have access to my child's records.

Signature of Parent/Guardian

Date

CHILD CARE FOOD PROGRAM FREE AND REDUCED-PRICE MEAL APPLICATION - COMBO

OTTLED OANE												
Child's Name:		Center Name	& Address:									
Primary Hours of Care: From: To:		Days of the V	Neek in Care:	мт	W TH F S	S Meals T	ypically Serv	ed Whil	e in Care	: BR MS LU	J AS §	SU ES None
Please read the instructions and accompanying	Parent	Letter before com	<u>pleting</u> this form	ı. If yo	u need assi	stance comp	leting this for	m, call: ()			
STEP 1: Complete the following table for all	INFANT	S and CHILDREN	N through age 1	18 tha	t reside in	the househ	old, even if r	ot relate	ed. (inclu	de child listed	at top o	of form)
Child's Name (Last Name, First Name)	Date of Birth	Attends this c	enter	? (circle)	Foster Ch	ild? (circle)	Migran	nt? (circl	e) Homeles	ss/Run	away? (circle)
			Yes	No		Yes	No	Yes	s No		Yes	No
			Yes	No		Yes	No	Yes	s No		Yes	No
			Yes	No		Yes	No	Yes	s No		Yes	No
			Yes	No		Yes	No	Ye	s No		Yes	No
STEP 2: Do any household members (children If NO, go to STEP 3. If YES, enter one of the fo					am (FAP/SI	NAP) or Ten	nporary Assi	stance f	or Needy	/ Families (T <i>i</i>	ANF) be	enefits?
FAP/SNAP Case Number:						r:			EP 2)	_		
Children's Income – sometimes children earn										en the income	is rece	ived
Children's income – Total: \$ STEP 4: Household income and adult house	hold me	How often recei										
Adult Household Members and Income – list taxes & deductions) from each source in <u>wh</u> that does not receive income from any source, Adult Household Member's Name (Last Name, First Name)	ole doll	ars only (no cent	<u>s)</u> and how ofte enter "none" or " m Work	en it i : "0" or l	s received leave any ir Public Assi	(i.e., weekly acome fields	, bi-weekly, blank, you ar d Support/A l	t wice a n e certifyir	nonth, n ng that th	onthly, or an ere is no inco	me to rent/All C). For an adult eport. Dther Income
	\$	/ Wee	ekly Biweekly Monthly	, 4		/ Wee	ekly Biweekly Mon		\$		Weekly B	iweekly Monthly
	\$,	ce a Month Annually ekly Biweekly Monthly	, 4	6	1	ce a Month Annuall ekly Biweekly Mon		\$	/		onth Annually iweekly Monthly
		Twi	ce a Month Annually			Twi	ce a Month Annuall	y	·		Twice a Mo	onth Annually
Total Household Members (Add STEP 1 & 4): STEP 5: Contact information and adult signa		Last four digits	of Social Secu	rity N	umber (SSI	N) of adult h	nousehold m	ember:		 	no SSI	N, write "none."
By signing below, I am certifying (promising) that a of federal funds and that institution officials may ve	II inform											
Home address (if available):								Daytime	phone #	#: ()		_
· · · ·		Street Addr	ess, City, State, Z	Zip Coc	le			2	•	(<u> </u>		
Signature of adult household member:				Pri	nted name					Date sign	1ed:	
OPTIONAL: Child's ethnic and racial identities We a Responding to this section is optional and does not affect	are require t your chil	ed to ask for informatio d's eligibility for free o	on about your child' r reduced-price me	r's ethni ∋als.	icity and race. Ethnici	This informatic ty (check one)	on is important a):	nd helps m nic or Latir	nake sure t no <u> </u>	hat we are fully s Not Hispanic o	erving th Latino	ne community.
Race (check one or more): American Indian or	Alaskan	Native Asia	in [] Black	or Afri	can Americar	n Nati	ive Hawaiian oi	Other Pa	cific Island	der Wr	nite	
FOR CONTRACTOR USE ONLY: Categorical Eligibility: FAP/SNAP or TANF Hous	ehold	Foster Child	Total Househo	old Size	9:	Total House	hold Income:	\$				
Eligibility Determination: Free Reduced-Pr NOTE: If different income frequencies are	ice 🗆	Non-needy	How Often Inco	ome is	Received (I	Frequency):	□ Weekly □	Biweekly				y \Box Annually onthly x 12
Reason for Non-needy Status: Income too High			□ Other Reaso				-		-			
Determining Official's Signature:			_Date:								D	ate:
Revised 6/2019			Page 1	of 2								U-009-08

INSTRUCTIONS for completing the Free and Reduced-Price Meal Application (use a pen and print all information other than signature)

Print the name of the child you are applying for at the top pf the form. Print the name and address of the child care center the child attends, if not already pre-printed. Print the primary hours of care for your child. Circle the days of the week your child primarily attends the child care center and the meals that you expect your child to receive while in care: breakfast (BR), morning snack (MS), lunch (LU), afternoon snack (AS), supper (SU), and/or evening snack (ES).

IF ANY MEMBER OF YOUR HOUSEHOLD RECEIVES FOOD ASSISTANCE PROGRAM (FAP/SNAP) OR TEMPORARY ASSISTANCE FOR NEEDY FAMILIES (TANF) BENEFITS, FOLLOW THESE INSTRUCTIONS: STEP 1: List all children age 18 and under that are supported with the household's income, even if they are not related to you. Be sure to include the child listed at the top of the form. If there is not enough space to list all children, use a second form and attach the forms together. List the date of birth of each child. In the next three columns, circle Yes or No to answer each question for each child listed. STEP 2: Enter either the FAP/SNAP or TANF case number in the designated space. The case number will be on your letter of eligibility; it is not the number on your EBT card. STEP 3: Skip this step. STEP 4: Skip this step. STEP 5: Enter your address and phone # (if available). An adult household member must sign the form. Print the name of the person who signed the form, then enter the date signed.

IF YOU ARE APPLYING FOR A FOSTER CHILD, FOLLOW THESE INSTRUCTIONS: With appropriate documentation, foster children are automatically eligible for free meals regardless of the income of the household where they reside. You have the option to provide the child care center with official documentation from the foster care agency or court that placed the child in the household, rather than completing this application. Should you choose to complete this application, and you are applying <u>only</u> for a foster child(ren), then only complete STEPS 1 and 5. If you are applying for foster and non-foster children, complete STEPS 1, 3, 4 and 5. If completing STEP 3, <u>do not</u> include payments to the household for the care of the foster child(ren). See the instructions listed below for the applicable steps.

ALL OTHER HOUSEHOLDS, FOLLOW THESE INSTRUCTIONS: STEP 1: List all children age 18 and under that are supported with the household's income, even if they are not related to you. Be sure to include the child listed at the top of the form. If there is not enough space to list all children, use a second form and attach the forms together. List the date of birth of each child. In the next three columns, circle Yes or No to answer each question for each child listed. STEP 2: Skip this step. STEP 3: Enter the total income received by all children listed in STEP 1, then check how often the income is received. STEP 4: List all adults age 19 and older that are supported with the household's income, even if they are not related to you and even if they receive no income. If there is not enough space to list all adults, use a second form and attach the forms together. For each adult, list the amount of income he/she regularly receives before taxes or anything else is taken out and circle how often the income is received (frequency) in the appropriate columns. If self-employed, list net income. See examples below for sources of income to report. For any adult with no income, write "none" or "0." Any income fields that are blank will also be counted as a zero (0). Enter the total number of household members (all children and adults), then list the last four digits of the social security number (SSN) of the adult completing/signing the application (or write NONE if he/she has no SSN). STEP 5: Enter your address and phone # (if available). An adult household member must sign the form. Print the name of the person who signed the form, then enter the date signed.

Sources of Income for Children		Sources of Income for Adults			
Earnings from work	A child has a regular full or part-time job where they earn a salary or wages	Earnings from Work	Public Assistance/ Alimony/Child Support	Pensions/Retirement/All Other Income	
Social Security • Disability Payments • Survivor's Benefits	 A child is blind or disabled and receives Social Security benefits A parent is disabled, retired, or deceased, and their child receives Social Security benefits 	 Salary, wages, cash bonuses Net income from self- employment (farm or business) 	Unemployment benefits Worker's compensation Supplemental Security Income (SSI)	 Social Security (including railroad retirement and black lung benefits) Private pensions or disability benefits 	
Income from person outside the household	A friend or extended family member regularly gives a child spending money	If you are in the U.S. Military:	Cash assistance from State or local government	 Regular income from trusts or estates Annuities Investment income 	
Income from any other source	A child receives regular income from a private pension fund, annuity, or trust	NOT include combat pay, FSSA or privatized housing allowances) • Allowances for off-base housing, food and clothing	 Alimony payments Child support payments Veteran's benefits Strike benefits 	 Earned interest Rental income Regular cash payments from outside household 	

The Richard B. Russell National School Lunch Act requires that, unless you list a current Food Assistance Program (FAP/SNAP) or Temporary Assistance for Needy Families (TANF) case number or are applying for a foster child, you must include the last four digits of the Social Security Number (SSN) of the adult household member signing the application or indicate that the signer does not have a SSN. Providing the last four digits of a SSN is not mandatory, but if this information is not given or an indication is not made that the signer does not have a SSN, the application cannot be approved. The information provided on this form may be verified through program reviews, audits, and investigations and may include contacting employers to determine income, contacting a welfare office to verify receipt of FAP/SNAP or TANF benefits, contacting the state employment security office to determine the amount of benefits received, and checking any documentation produced by the household to prove the amount of income received. These verification efforts may result in a loss or reduction of benefits, administrative claims, or legal actions if incorrect information is reported. We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs; auditors for program reviews; and law enforcement officials to help them investigate violations of program rules. **This institution is an equal opportunity provider. Please refer to the accompanying Parent Letter to read the full Nondiscrimination Statement**



Brandts Child Care Center - Brighton Day Academy Castle Brook Academy – Elkton Academy – Enchanted Forest Academy CrownedHartPreschools.com

Nutrition Statement

Crowned Hart Preschools participate in the Florida Child Care Food Program, which requires a specific regimen of foods and serving sizes per age level. We exceed those standards and strive to offer the healthiest, appetizing meals to encourage your child to eat well. We will provide your child with a healthy, balanced menu for breakfast, lunch, and mid-afternoon snack while your child is in attendance at our schools.

Florida Child Care Food Program Nutrition Requirements:

- Meals and snacks must meet specific U.S. Department of Agriculture meal patters and requirements.
- Meals and snacks must include, at a minimum, food components in amounts specified by age.
- The meal pattern food components are:
 - Fluid milk
 - Fruits and vegetables
 - o Grains and Breads
 - Meat and meat alternates
- Breakfast must include at least three components (meat/meat alternate).
- Lunch must include all four components with an additional fruit and/or vegetable.
- A snack must include at least two different food components.

Child's Name: _____

I have read and understand the Crowned Hart Preschool Nutrition Statement.

Signed: _____

Parent/Guardian Signature

Date: _____



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Permission for Food-Related Activities and Special Occasion Food Consumption

Pursuant to 65C-22.005(1)(c)2., F.A.C, licensed child care facilities must obtain written permission from parents/guardians regarding a child's participation in food related activities. These activities include such things as: classroom cooking projects, gardening, school wide celebrations and birthdays.

1	give/decline permission for
(Print Parent or Guardian name)	(Circle one)
my child,	to participate in food-related
(Print child's name)	

activities and special occasions where food is consumed.

Please provide the following information:

□ My child DOES NOT have a food allergy or dietary restriction. He or she may participate in food-related activities.

□ My child DOES NOT have a food allergy or dietary restriction. He or she may NOT participate in food-related activities.

□ My child DOES have a food allergy or dietary restriction. He or she may participate in food-related activities, but may not eat or handle the following food items:

□ My child DOES have a food allergy or dietary restriction. He or she may NOT participate in food-related activities.

I understand that it is my responsibility to update this form in the event that my decision for permission regarding food-related activities changes. I agree that this form will remain in effect during the term of my child's enrollment.



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Student Information	Sheet
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Student's Name:		
Parent's or Guardian's names:		
Home Address:		
Mother's Email Address:		
Father's Email Address:		
Home Phone Number:		
Mother's Cell Number:		
Father's Cell Number :		
Mother's Work Number:		
Father's Work Number :		
Mother's Birthday:		
Month	Day	
Father's Birthday: Month		
Names of Brothers & Sisters:	Day	
What the child calls their Grandparents:		

Please notify the Director of any changes to this information



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Discipline & Expulsion Policy

Unfortunately, there are reasons we have to expel a child from our program. We want you to know that we will do everything possible to work with the family before expulsion of the child is necessary.

Prior to most expulsions, a parent will be called and an incident report will be sent home indicating the nature of the problem. The center will make every effort to work with the parent to correct the problem. If behavior does not improve, and the center finds that they can no longer accommodate the child, the child will be expelled.

When a Child Displays Inappropriate Behavior the Discipline Policy is:

- Staff will try to redirect child from negative behavior.
- Staff will reassess classroom environment, appropriate of activities, supervision.
- Staff will always use positive methods and language while disciplining children.
- Staff will praise appropriate behaviors.
- Staff will consistently apply consequences for rules.
- Child will be given verbal warnings.
- Child will be given time to regain control.
- Child's disruptive behavior will be documented and maintained in confidentiality.
- Parent/guardian will be notified verbally.
- Parent/guardian will be given written copies of the disruptive behaviors that might lead to expulsion.

Immediate Cause for Expulsion

- The child is at risk of causing serious injury to other children or him/herself.
- Parent threatens physical or intimidating actions towards staff members or other parents.
- Parents exhibits verbal abuse to staff or other parents.

Parental Actions for Child's Expulsion

- Failure to pay/habitual lateness in payments.
- Failure to complete required forms including the child's immunization records.
- Habitual tardiness when dropping off or picking up your child.

Child's Actions for Expulsion

- Failure of child to adjust after a reasonable amount of time.
- Uncontrollable tantrums/angry outbursts.
- Ongoing physical or verbal abuse to staff or other children
- Excessive biting



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	Medical Authorizat	ion Form	
Child's Name:	Date of	Birth:	M F
Parent or Guardian's Na	me:		
Address:			
Home Phone:	Cell Phone:	Business Phone:	
Child's Physician:		Phone:	
Address:			
Medical Coverage (if app	blicable) Insurance	Medicaid	Medicare
Insurance Company:		Phone:	
Child's Allergies:			
Medication and Dosage:			
medical/dental treatment	hereby give my consent to Bra for my child, s Child Care Center of any and a		
Signature of Parent or Guardian:		Date:	
CERT	TIFICATE OF ACKNOWLEDGEMEN	NT OF NOTARY PUBLIC	
STATE of FLORIDA COUNTY of ST. JOHNS			
the undersigned officer, pe	, 20, before ersonally appeared to me within instrument and ack plained.	kno	wn to be the
IN WITNESS WHEREOF, I h	ave here unto set my hand and o	fficial seal.	
[Notary Seal, if any]:	Signature	f Notary Public	

Signature of Notary Public Notary Public for State of FLORIDA My Commission Expires: _____



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Sick Policy

When groups of children play and learn together, illness and disease can spread from one child to another even when staff follow the recommended hygiene and infection control practices. At Crowned Hart Preschools, we are committed to preventing the spread of infectious illnesses through the implementation, monitoring and maintaining of simple strategies such as, hand washing, effective cleaning procedures, and an understanding and knowledge of children's health and identifying children who are too ill to remain in child care.

At some time during the school year, your child will become ill. We understand that it is difficult for a parent/guardian to leave or miss work; therefore, it is suggested that alternative arrangements be made for occasions when children must remain at home or be picked up due to illness. Your child must be kept home from the center when he or she is ill so that we can reduce the transmission of illness and because the center is not able to adequately meet the needs of the child. If a child becomes sick while at school the family will be notified to pick up the child as soon as can be arranged.

We ask for your help to protect all of the children at our school and that you use alternative care for your child when they have the following symptoms:

- 1. Fever over 99.9 either present or not gone for 24 hours.
- 2. Diarrhea or vomiting, present or not gone for 24 hours.
- 3. Rash or Unexplained rash or skin infections Please consult a doctor and provide a note stating that your child is not contagious.
- 4. Strep Throat Please consult with a doctor and provide a note stating that your child is not contagious. Child must be on antibiotics for 24 hours and be without a fever without medication for it.
- 5. Flu/Bronchitis/Pneumonia Please consult with a doctor and provide a note stating that your child is not contagious. Must be on antibiotics and no fever for at least 24 hours without taking fever reducing medication.
- 6. Ear Infection Child must be on antibiotics and no fever for 24 hours before returning. A note from the doctor is required.
- 7. Conjunctivitis (red eyes with yellow discharge)/Pink Eye. Your child must be on medication for at least 24 hours before returning to school. If he/she contracts conjunctivitis while at school, you will be called immediately and asked to pick up your child.
- 8. Head Lice. It usually takes 24 hours to treat the child and home. When all nits have been removed and we will check the child when they return.

Common Cold Policy

Children suffering from a common cold will be assessed on an individual basis. Factors of consideration include the developmental level of your child in congruence with our ability to limit the spread of germs. The younger your child, the more difficult it is to keep the spread of germs down. For example: hand to face contact, mouthing of toys, uncontrolled nasal discharge, uncovered sneezing and coughing etc.

A child may return when he/she is free from symptoms and no longer infectious. In any case of serious or unexplainable illness, a doctor's medical clearance may be required prior to returning to the school. The child should also be well enough to actively participate throughout the day. If a child is sick, unable to play outdoors, and/or unable to participate in regular daily activities, alternate arrangements for care must be made. If you have any questions concerning this policy and whether your child should attend, please call the school before bringing your child to school.

I have read and accept the above sick policy and understand the restrictions for and conditions that must be met before the child can return to the school.



Enrollment Agreement

Enrolling Child				
LAST NAME	FIRST NAME	M.I.	STUDENT SOCIAL SECURITY NO. OR PARENT DRIVER LICENSE NO.	(T_1, 1)
	· · · · · · · · · · · · · · · · · · ·			(Init)
<u> </u>	•	, at the	time of enrollment and a Re-Registration fee annually. I	
understand that the registration fee				
MATERIALS : I agree to pay a Mater		the time of e	nrollment and a Materials fee annually. I understand	
that the materials fee is non-refundation				
PAYMENT OF TUITION : I understar			nd payable, on the first day of attendance each week. If	
			ment fee, \$25.00, will be applied to my child's tuition.	
	• •		received when due, I agree to pay a late payment fee of	
-		•	nt is delinquent for more than one week, I may be	
			ool cannot guarantee a child's spot will be held when a	
			ees may be sent to a third-party collection agency.	
			e for any tuition payment and late fees in excess of any	
			y responsible for promptly communicating any changes in	
my status that would affect my agene	cy reimbursement, and	l that I am s	olely responsible for payment of any tuition in excess of any	
agency or third-party reimbursement	t resulting from my fail	ure to prom	ptly communicate status changes. If I fail to properly enter	
attendance for any day my child is in	n attendance, I underst	and that I a	m solely responsible for the payment of tuition.	
LATE PICK-UP: I agree to pay	per minute Late Pick-u	p fees I may	be charged, per child, at time of pick up. Legal	
authorities may be contacted for chil	dren left at the School	more than o	ne hour after closing time of the School.	
TEXT AND EMAIL COMMUNICATIO	DN : I agree to receive te	ext and emai	l updates, pictures and reminders from Crowned Hart	
Preschools about my child's school of	or activities.			
RETURNED CHECKS : I agree to pay	any Returned Check f	ees that I m	ay be charged as stated below. Crowned Hart	
Preschools reserves the right to refus	se any future check afte	er such an o	ccurrence.	
HOLIDAYS: I understand that all abs	sences due to Holidays	, Vacations,	Illnesses, and Natural Disasters are payable.	
VACATION: I understand that each	full time child receive	es a maximu	am 2 vacation weeks per school year after 12 months of	
			full at full rate. Written notice must be submitted to the	
office <u>1 week prior</u> to the vacation we				
DAILY SIGN-IN AND SIGN-OUT: I as	gree to sign my child in	and out eve	ery day using the school's attendance procedure. If I neglect	
			or sign-out. I understand that my child is not permitted to	
	_	-	ol to drop off and pick up my child and that I must escort	
my child to and from the designated				
			l during the day, and that I will pick up my child	
			person to pick up upon such notification. If my child is	
	-		l and I understand that my child will be re-admitted	
according to the Re-admission Criter	-	-	-	
-			0:00 AM each day or admission may be denied unless	
prior arrangements have been made.				
		chools with	current Health and Immunization forms upon	
			ndatory in order to maintain enrollment.	
			ed with a signed Medical Form only. Medicine	
must be kept in original container. I		-		
			ted permission to seek / provide first aid / emergency care	
	- ·		sibility and all personnel are hereby relieved of associated	
liability.	a chipelibeo die die part	ciito, icopoi	loising and an personner are nereby reneved of associated	
	for Crownod Hart Prov	aboola to ph	otograph or video my child for school records, advertising	
(including brochures, Facebook or we		-		
		-	ree that, in consideration for being allowed to photograph,	
-		-	se such recording for lawful and private home use, and will	
	-	o understand	d that I must have written permission before capturing any	
image of the other children in the sch		T		
			nd that the State child care regulatory enforcement and	
	-		ild protective services has the authority to interview	
_	-		ew children privately, to observe the physical condition of	
_	-		ical examination by a licensed physician of any child, and to	
ý 11	×		, without prior notice or consent by myself or the school.	
	understand that in cas	se oi withdra	wal of my child from the Center, two weeks written notice	
prior to withdrawal is Required.				
DISCIPLINE & EXPULSION POLICY		tution 0 D	weste is a Datis	
I have received a copy of Crowned Ha		-		
I agree to the Financial Terms and	1 Conditions listed al	bove. I agre	ee to accept financial responsibility and in doing so,	

I agree to the Financial Terms and Conditions listed above. I agree to accept financial responsibility and in doing so, understand that if found in default of this agreement, I agree to pay any outstanding balance, all costs of collection and/or attorney's fees and court cost, should collection activity be necessary



Automated Payment Processing Safe – Convenient – Easy

We are excited to offer the safety, convenience and ease of Tuition Express[®]—a payment processing system that allows secure, on-time tuition and fee payments to be made from either your bank account or credit card.

ELECTRONIC FUNDS TRANSFER AUTHORIZATION FOR BANK ACCOUNT and CREDIT CARD

COMPLETE ONE SECTION ONLY

SECTION A (Credit Card)

Cardholder Name		Phone #		
Cardholder Address		City	Sta	te Zip
Account Number		Expiration Date	3-dig	et CVV Number
Cardholder Signature			Date	8
SECTION B (Bank Account)				
Your Name		Phone #		
Address		City	Stat	e Zip
Bank or Credit Union Name	Bank or Credit Union Address	City	Stat	e Zip
Routing Transit Number (see sampl	e below)	Account Number (see samp	le below) 🗌 Che	cking 🗌 Savings
Authorized Signature			Date	9
For Official Use Only	John Sample Mary Sample 123 Nice Street Anytown, USA	BANK OF THE WEST \$55-\$55-\$555	00226	A service of
Date Received		ch Voided Check Here	s	
Employee Signature		Deposit slips not accepted	Dollars	V
	(1234567891; 18003301°)	0226		procare SOFTWARE*
	Routing Number Account Number	Check Number	Copyright Pro	care Software 1/19/2015

Parent's Role

A parent's role in quality child care is vital:

- Inquire about the qualifications and experience of child care staff, as well as staff turnover.
- □ Know the facility's policies and procedures.
- □ Communicate directly with caregivers.
- $\hfill\square$ Visit and observe the facility.
- Participate in special activities, meetings, and conferences.
- □ Talk to your child about their daily experiences in child care.
- □ Arrange alternate care for their child when they are sick.
- Familiarize yourself with the child care standards used to license the child care facility.

More information and free resources:

MyFLFamilies.com/ChildCare

This child care facility is licensed accordingto the minimum licensure standards included in section 402.305, Florida Statutes (F.S.), and Chapter 65C-22, Florida Administrative Code (F.A.C.). License Number: ______ License Issued on __/_/__ License Expires on __/_/__ For more information regarding the compliance history of this child care provider, please visit: MyFLFamilies.com/childcare







ND BACKGROUND SCREENIN MYFLFAMILIES.COM

To report suspected or actual cases of child abuse or neglect, please call the Florida Abuse Hotline at 1-800-962-2873.

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Know Your Child Care Facility

MyFLFamilies.com/ChildCare

General Requirements

Every licensed child care facility must meet the minimum state child care licensing standards pursuant to s. 402.305, F.S., and ch. 65C-22, F.A.C., which include, but are not limited to, the following:

- \Box Valid license posted for parents to see.
- □ All staff appropriately screened.
- Maintain appropriate transportation vehicles (if transportation is provided).
- Provide parents with written disciplinary practices used by the facility.
- Provide access to the facility during normal hours of operation.
- □ Maintain minimum staff-to-child ratios:

Age of Child	Child: Teacher Ratio
Infant	4:1
1 year old	6:1
2 year old	11:1
3 year old	15:1
4 year old	20:1
5 year old and up	25:1

Health Related Requirements

□ Emergency procedures that include:

- Posting Florida Abuse Hotline number along with other emergency numbers.
- Staff trained in first aid and Infant/Child CPR on the premises at all times.
- Fully stocked first aid kit.
- A working fire extinguisher and documented monthly fire drills with children and staff.
- Medication and hazardous materials are inaccessible and out of children's reach.

Training Requirements

- □ 40-hour introductory child care training.
- □ 10-hour in-service training annually.
- 0.5 continuing education unit of approved training or 5 clock hours of training in early literacy and language development.
- Director Credential for all facility directors.

Food and Nutrition

 Post a meal and snack menu that provides daily nutritional needs of the children (if meals are provided).

Record Keeping

- $\hfill\square$ Maintain accurate records that include:
 - Children's health exam/immunization record.
 - Medication records.
 - Enrollment information.
 - Personnel records.
 - Daily attendance.
 - Accidents and incidents.
 - Parental permission for field trips and administration of medications.

Physical Environment

- □ Maintain sufficient usable indoor floor space for playing, working, and napping.
- Provide space that is clean and free of litter and other hazards.
- Maintain sufficient lighting and inside temperatures.
- □ Equipped with age and developmentally appropriate toys.
- Provide appropriate bathroom facilities and other furnishings.
- Provide isolation area for children who become ill.
- Practice proper hand washing, toileting, and diapering activities.

Quality Child Care

Quality child care offers healthy, social, and educational experiences under qualified supervision in a safe, nurturing, and stimulating environment. Children in these settings participate in daily, age-appropriate activities that help develop essential skills, build independence and instill self-respect. When evaluating the quality of a child care setting, the following indicators should be considered:

Quality Activities

- Are children initiated and teacher facilitated.
- □ Include social interchanges with all children.
- Are expressive including play, painting, drawing, story telling, music, dancing, and other varied activities.
- □ Include exercise and coordination development.
- □ Include free play and organized activities.
- □ Include opportunities for all children to read, be creative, explore, and problem-solve.





Quality Caregivers

- Are friendly and eager to care for children.
 Accept family cultural and ethnic differences.
 - Are warm, understanding, encouraging, and
 - responsive to each child's individual needs.
- □ Use a pleasant tone of voice and freqently hold, cuddle, and talk to the children.
- □ Help children manage their behavior in a positive, constructive, and non-threatening manner.
- Allow children to play alone or in small groups.Are attentive to and interact with the children.
 - Provide stimulating, interesting, and educational activities.
- Demonstrate knowledge of social and emotional needs and developmental tasks for all children.
 Communicate with parents.

Quality Environments

- Are clean, safe, inviting, comfortable, child-friendly. Provide easy access to age-appropriate toys.
- Display children's activities and creations.
- Provide a safe and secure environment that fosters the growing independence of all children.

During the 2009 legislative session, a new law was passed that requires child care facilities, family day care homes and large family child care homes provide parents with information detailing the causes, symptoms, and transmission of the influenza virus (the flu) every year during August and September.

My signature below verifies receipt of the brochure on *Influenza Virus, The Flu, A Guide to Parents:*

N	а	m	e:	

Child's Name: _____

Date Received: / /

Signature:_____

Please complete and return this portion of the brochure to your child care provider, in order for them to maintain it in their records.



What should I do if my child gets sick?

Consult your doctor and make sure your child gets plenty of rest and drinks a lot of fluids. Never give aspirin or medicine that has aspirin in it to children or teenagers who may have the flu.

CALL OR TAKE YOUR CHILD TO A DOCTOR RIGHT AWAY IF YOUR CHILD:

- Has a high fever or fever that lasts a long time
- Has trouble breathing or breathes fast
- Has skin that looks blue
- Is not drinking enough
- Seems confused, will not wake up, does not want to be held, or has seizures (uncontrolled shaking)
- Gets better but then worse again
- Has other conditions (like heart or lung disease, diabetes) that get worse



How can I protect my child from the flu?

A flu vaccine is the best way to protect against the flu. Because the flu virus changes year to year, annual vaccination against the flu is recommended. The CDC recommends that all children from the ages of 6 months up to their 19th birthday receive a flu vaccine every fall or winter (children receiving a vaccine for the first time require two doses). You also can protect your child by receiving a flu vaccine yourself.

What can I do to prevent the spread of germs?

The main way that the flu spreads is in respiratory droplets from coughing and sneezing. This can happen when droplets from a cough or sneeze of an infected person are propelled through the air and infect someone nearby. Though much less frequent, the flu may also spread through indirect contact with contaminated hands and articles soiled with nose and throat secretions. To prevent the spread of germs:

- Wash hands often with soap and water.
- Cover mouth/nose during coughs and sneezes. If you don't have a tissue, cough or sneeze into your upper sleeve, not your hands.
- Limit contact with people who show signs of illness.
- Keep hands away from the face. Germs are often spread when a person touches something that is contaminated with germs and then touches his or her eyes, nose, or mouth.



When should my child stay home from child care?

A person may be contagious and able to spread the virus from 1 day before showing symptoms to up to 5 days after getting sick. The time frame could be longer in children and in people who don't fight disease well (people with weakened immune systems). When sick, your child should stay at home to rest and to avoid giving the flu to other children and should not return to child care or other group setting until his or her temperature has been normal and has been sign and symptom free for a period of 24 hours.

For additional helpful information about the dangers of the flu and how to protect your child, visit: http://www.cdc.gov/flu/ or http://www.immunizeflorida.org/

What is the influenza (flu) virus?

Influenza ("the flu") is caused by a virus which infects the nose, throat, and lungs. According to the US Center for Disease Control and Prevention (CDC), the flu is more dangerous than the common cold for children. Unlike the common cold, the flu can cause severe illness and life threatening complications in many people. Children under 5 who have the flu commonly need medical care. Severe flu complications are most common in children younger than 2 years old. Flu season can begin as early as October and last as late as May.



How can I tell if my child has a cold, or the flu?

Most people with the flu feel tired and have fever, headache, dry cough, sore throat, runny or stuffy nose, and sore muscles. Some people, especially children, may also have stomach problems and diarrhea. Because the flu and colds have similar symptoms, it can be difficult to tell the difference between them based on symptoms alone. In general, the flu is worse than the common cold, and symptoms such as fever, body aches, extreme tiredness, and dry cough are more common and intense. People with colds are more likely to have a runny or stuffy nose. Colds generally do not result in serious health problems, such as pneumonia, bacterial infections, or hospitalizations.



For additional information, please visit <u>www.myflorida.com/childcare</u> or contact your local licensing office below:

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This brochure was created by the Department of Children and Families in consultation with the Department of Health.

